

Human Value Education

Values which are important to an individual.

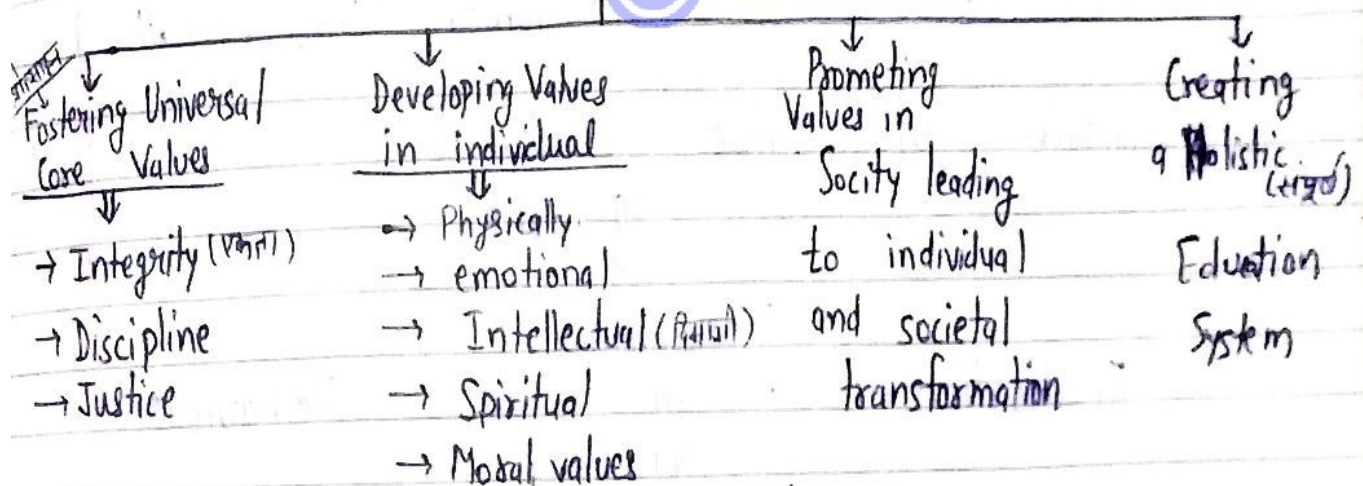
Human Values are ^{virtues} that guide us to take it to account human element when one interacts with one other human being.

Example → friendship, honesty, brotherhood, love, sharing etc.

Value Education :-

- (i) Its stand for the knowledge of importance.
- (ii) It includes principals, ideals, fundamental, conversation etc.
- (iii) Its main purpose is character development.
- (iv) It helps in once judgement of what is important in life.

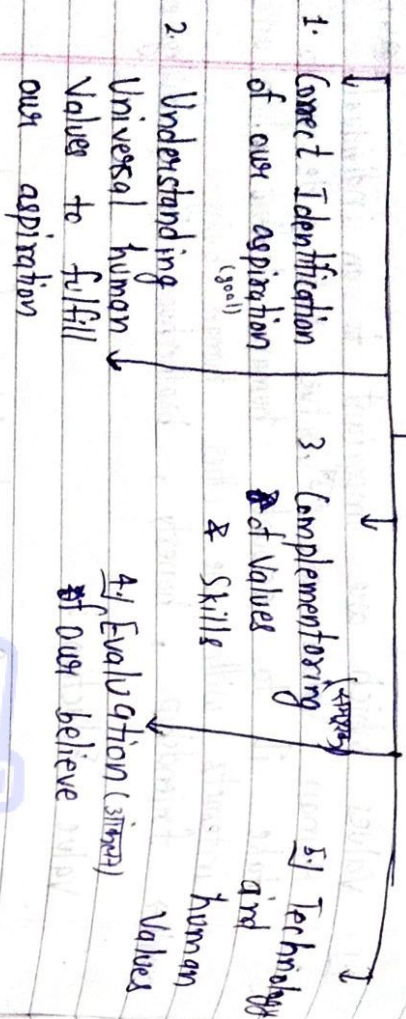
Value Education Purpose



→ Justice to your work. honesty will come automatically. if you do this.

→ Value Education give internally Intellectual spiritual & moral values for doing special for humanity.

Need of Value Education

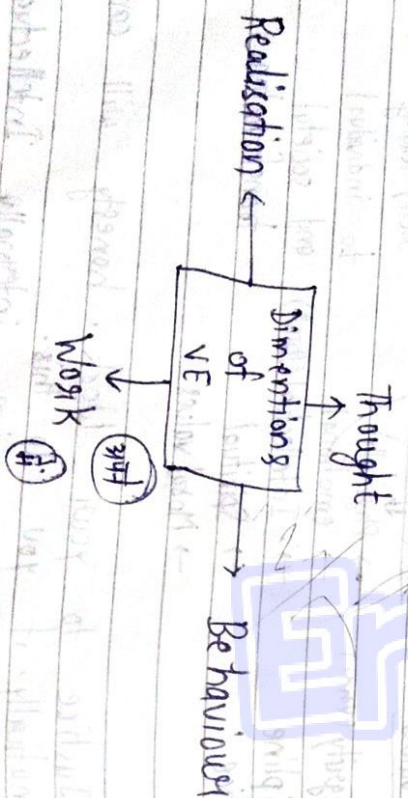


Basic guidance of Value Education :-

- 1) Universal
- 2) Rational (logic) (-सामान्य, निरपेक्ष)
- 3) Natural and verifiable (not if, but) (Believe Verify)
- 4) All encompassing (your goal for all)
- 5) Leading to harmony (together)

Contain of value

Education :-



Process of Value Education → self exploration

- 1) Purpose is ~~acceptable~~ acceptable willingly or not (if want)
- 2) Verify purpose through experimental validation.
- 3) No do's and don't are given, investigate & decide for one self to follow or not.
- 4) It should be in form of dialogue and slow to translate into dialogue within receiver himself.
- 5) There should be some transformation in the understanding ~~own~~ ^{inner} conscience and our living

Self exploration :- (i) It is the process of finding out what is valuable for me, what is right for me and true for me by investigating my self.

(ii) It's focus our self, our present believe, aspiration, what we really want to be and what is valuable.

Self exploration :- (Nature)

(i) If it is the process of dialogue b/w "what are you" and "what you really want to be".

(ii) It is the process of self evaluation through self investigation.

(iii) It is a process of knowing ourself and through that, knowing the entire existence.

(iv) It is the process of recognizing once ~~the~~ relationship with every unit in existence and full-filling it.

(v) It is the process of knowing human conduct, character and living according.

(vi) It is the process of being in harmony in oneself and internally with entire existence.

(vii) It is a process of it identify our innermost and moving forward self organization and self expression.

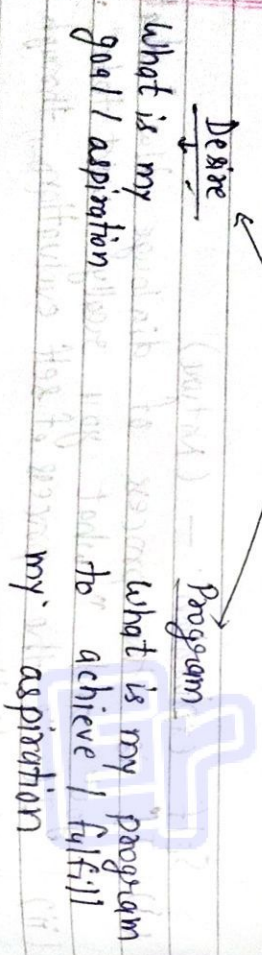
Swatva: (What I really want to be)

Swatantrata: (Being self organized; Being harmony in oneself)

extension of (living in harmony with others)

Content of self exploration:-

finding answers of two question.



Process of Self exploration =>

should be consider as purposeful. What ever is being presented

1/ It should neither be assume nor should be rejected because it without proper exploration

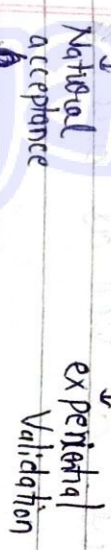
2/ It should just not be on the base on scriptures, equipment / Instrument or assertion by other human being.

3/ It should be verify in one on right on the base of it being naturally acceptable to us.

4/ If the purpose is true in behavior with others human being, it will lead to mutual happiness.

5/ If the purpose is true in work with rest of the nature, it will lead to natural prosperity.

Mechanism of Self exploration =>



(A) Natural =>

- ① It is unconditional & total acceptance of self, people & environment
- ② It is process of understanding our self & accepting good think from other.
- ③ Problems are our part of life & natural acceptance help us to deal with us.

Characteristics of natural acceptance -

- 1/ Natural acceptance doesn't change with time.
- 2/ It doesn't depend on the place.
- 3/ It doesn't depend on our believe and past condition.
- 4/ Natural acceptance is innate and constantly there with in us.

5) Natural acceptance is the same for all of us. It is the part and parcel of any human being.

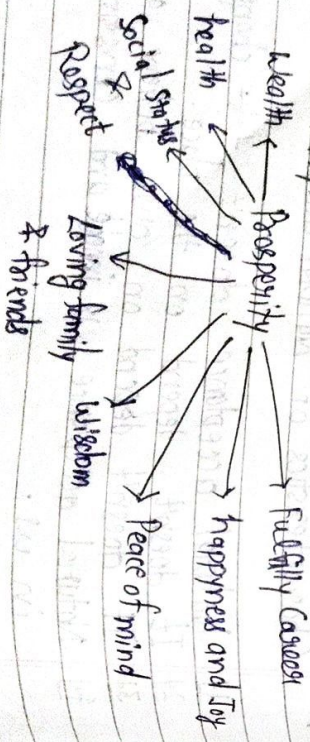
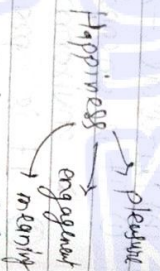
(3) Experiential Validation ⇒

- (i) It is the process in which one direct experiences & focused reflection. Help us to increasing our knowledge, developing the skills & clarify the values.
- (ii) It is ~~questioning~~ that live the our life on the basis of self exploration, over life becomes more full filling to us as well as our surrounding.

Basic Human Aspiration:-

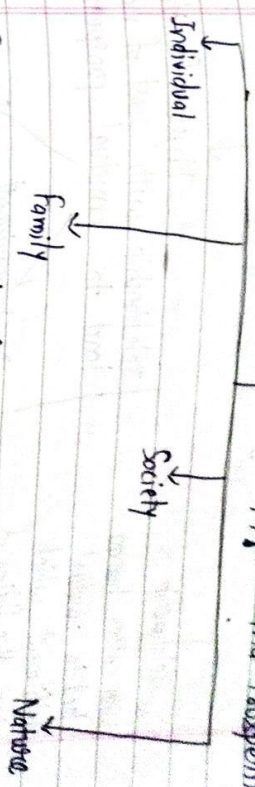


Happiness:- (i) It is the state of mind all feeling pleasure, satisfaction, trust, confidence etc. It is consist of positive emotion and positive activity.



disharmony or contradiction conflict

Prevailing false notions of Happiness and Prosperity



Basic requirement for fulfilling the aspiration

① Right understanding

② Relationship (Human) Happiness

③ Physical facility (Nature) Prosperity

Critical aperture of the current scenario

Relationship

If not good Rel. Unhappy

Nature Physically facility

(i) We relate our happiness with wealth

(ii) We want encourage nature but for our development tent to adopt that an eco destructive of nature.

Right Understanding

Relationship with other human lead to mutual fulfilment which gives the feeling of satisfaction & happiness

Physical facilities Relationship with seat of nature lead to mutual prosperity

Decide requirement ensure more then it working mutual manner with nature

Right understanding & living in harmony at all level

↓
Individual → Satisfaction, prosperity and happiness in my self.

↓
Family → Right understanding help in understanding the feeling and expectation of other human being which ensure harmony in family.

↓
Society → This help us to maintain fulfilling relationship with everyone.

↓
Nature → ~~And with in~~ ^{ensuring} nature and fulfilling the responsibility towards.

Right understanding Enable us to →

11
21
31
41
51
61
Resolve issues in human relationship
Be prosperous (समृद्धि)
Enrich nature

work out our requirement for physical facilities.
correctly differentiate b/w wealth and prosperity.
Understand the harmony in nature.

Q.1 What do you understand by the term of value education? Write down the need and dimension of value education?

Ans- Value means importance and education means knowledge therefore value of education means knowledge of importance. In other words when we get the knowledge of importance of human being importance of us as human being then we have value education.

Value education is always essential to shape one's life and to give one an opportunity of performing on the global stage. The need for value education among the parents, children, teachers etc. is constantly increasing as we continue to witness increasing violent activities, behavioural disorders and lack of unity in the society etc.

Value education plays a very important role in creating a better society, more ethical organizations and groups and better human beings.

Value education builds the value of cooperation and peace as well as tolerance. To help create a foundation of quality of life and strikes a balance b/w external and internal value.

Value education purpose purposes of fostering universal core values like integrity, Discipline, Justice etc. And create a Holistic education system.

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Dimension & Need for value education:-

At first, correct identification of our aspiration. It also helps to remove our confusions and contradictions and bring harmony at all. Then understanding universal human values to fulfil our aspiration in continuity. The complementarity of values and skills are important - still playing in value education. Each one of us believes in certain things and we have our values on these beliefs be they false or true which may or may not be true in reality. These beliefs come to us from what we see, see, hear what our parents tell us, our friends talk about what the magazine talk of, what we see from TV etc. Value education helps us to evaluate our beliefs and assumed values.

Q.2 Write down the basic guidance & process of value education in brief?

Ans:- In order to qualify for any course on value education the following guidelines for the content of the course are important:-

1. Universal:- It needs to be applicable to all the human beings irrespective of cast, creed, colour, religion etc.

2. Rational:- It has to appeal to human reason. It has to be amenable to reasoning.

and not based on dogmas or blind belief

3. Nature and verifiable:- It has to be naturally acceptable to the human being who goes through the course and it leads to our happiness. It needs to be experientially verifiable.

4. All encompassing:- Value education is aimed at transforming our consciousness and living. Hence it needs to cover all the dimensions and levels of human life.

5. Leading to harmony:- The value education ultimately is targeted to promote harmony within individual, and with nature and human being.

Process of value education:-

The process of value

education has to be that of self-exploration and not of giving sermons of telling do's and don'ts. whatever is found as truth or reality may be encouraged stated as a proposal and everyone is to be encouraged to verify it on his/her own sight various aspect of reality facilitating the understanding of human values will be presented as proposals we need to verify these proposals for our self and examine our learning in this light.

In other words the process of value education adopted here is that of self exploration which includes two things verification at the level.

Q 3 Define the term of self exploration along with mechanism?

Ans - Self exploration is the process to find out what is valuable to me by investigating within myself what is right for me, true for me, has to be judged within myself. Through self exploration we get the value of ourself.

The value of any entity is its participation in large order. In case of human being to understand what is valuable, we need to study ourselves and the 'large order' around us which is everything around us.

→ Self exploration is a process of - dialogue b/w "what you are" and "what you really want to be".

→ It is the process of self evolution through self - investigation.

→ It is a process of knowing oneself and through that, knowing the entire existence.

→ It is a process of recognizing one's relationship with every unit in existence and fulfilling it.

→ It is a process of being in harmony in

→ oneself and in harmony with entire existence. It is a process of identifying our innateness and moving towards self organization and self expression.

Suavta → Suatantata → Swarajya

Process of self exploration -

- Don't assume it to be true immediately nor reject it without proper exploration.
- Verify it in your own right, on the basis of it being naturally acceptance to you.

Don't just accept / Reject these only on the basis of the following.

- Because something like this different from this
- Or, because it has been preached / deemed by some great man. etc.

Then what to do -

- Verify on the basis of your natural acceptance.
- Live accordingly to validate it experientially.

- If the proposal is true in behaviour with him leads to mutual happiness

- If the proposal is true in work with rest of the nature leads to mutual prosperity.

Self explanation

Natural - experiential
Acceptance validation

Q.4 Write down basic human aspiration and explain detail. Do the critical appraisal of the current scenario in accordance to right understanding of relationship & physical facilities:-

Ans - Basic human aspiration:- Every human being is continuously living to do things to make himself happy.

These are two types:-

1) Happiness:- It is the state of mind all feeling that is characterised by love, joy, pleasure, satisfaction, trust, confidence etc. It is consist of positive emotion and positive activity.

2) Prosperity:- Prosperity is the feeling of having or making available more than required physical facilities.

The word means the sum of three aspects health, wealth and wisdom. Prosperity depend on wealth, health, social status, respect, loving family & friends, wisdom, peace of mind, happiness and joy & fulfilment.

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Some prevailing false notions of Happiness and prosperity depend on individuality, family, society and nature.

We are trying to achieve happiness and prosperity by maximizing accumulation and consumption of physical facilities.

Right understanding:- This refers to higher need to learn and utilize our intelligence most effectively.

These are two parts:-

1) Relationship:- This refers to higher order the interpersonal relationships that a person builds in his or her life at home, at workplace and in society.

If there is a problem in relationships, we feel uneasy, it bothers us even if we are interacting with someone and something we said or did offends them, it makes us uneasy. i.e. we want mutual fulfillment in relationship.

2) Physical Facility:- We relate our happiness encourage nature but for our development to adopt that an eco destructive of nature. Prosperity in us, enrichment in nature. Prosperity means the feeling of

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having or being able to have more physical facilities than we need. We want to feel prosperous, but end up working only for accumulation of wealth. We want to be much more active, but are destroying it.

Q5 What is the role of family & society in value education? Explain the factors included in value education.

Ans-

Family & Society play an important role in an individual's life. It is ~~clear~~ clear from values, that an individual needs to have 'right' understanding to feel & evaluate them. The family & society set as control teachers who keep on nurturing these values time on time. They make an individual realise the true worth of these values. They act as strengthen the sense of differentiation b/w right & wrong. Both the family & the society suffer, that the values universal in nature.

Factors included in value education are:-

(i) Honesty:- Honesty only mean that one should not tell a lie. of course the statement is true & forms a part of honesty, it does not encompass the complete meanings of the word. Honesty basically means that one should not do anything

that is morally wrong.

(iii) Cleanliness:- Cleanliness is not only important for good health but also for enhancing our efficiency.



(iii) Discipline:- Discipline refers to self control. It forms an inseparable part of our life. It is important to an individual since childhood.

(iv) Integrity:- It is the quality of living honest, true, modest & sincere. It gives a sense of wholeness in an individual. The main aim of integrity in human life is to enhance happiness & love which promotes peace.

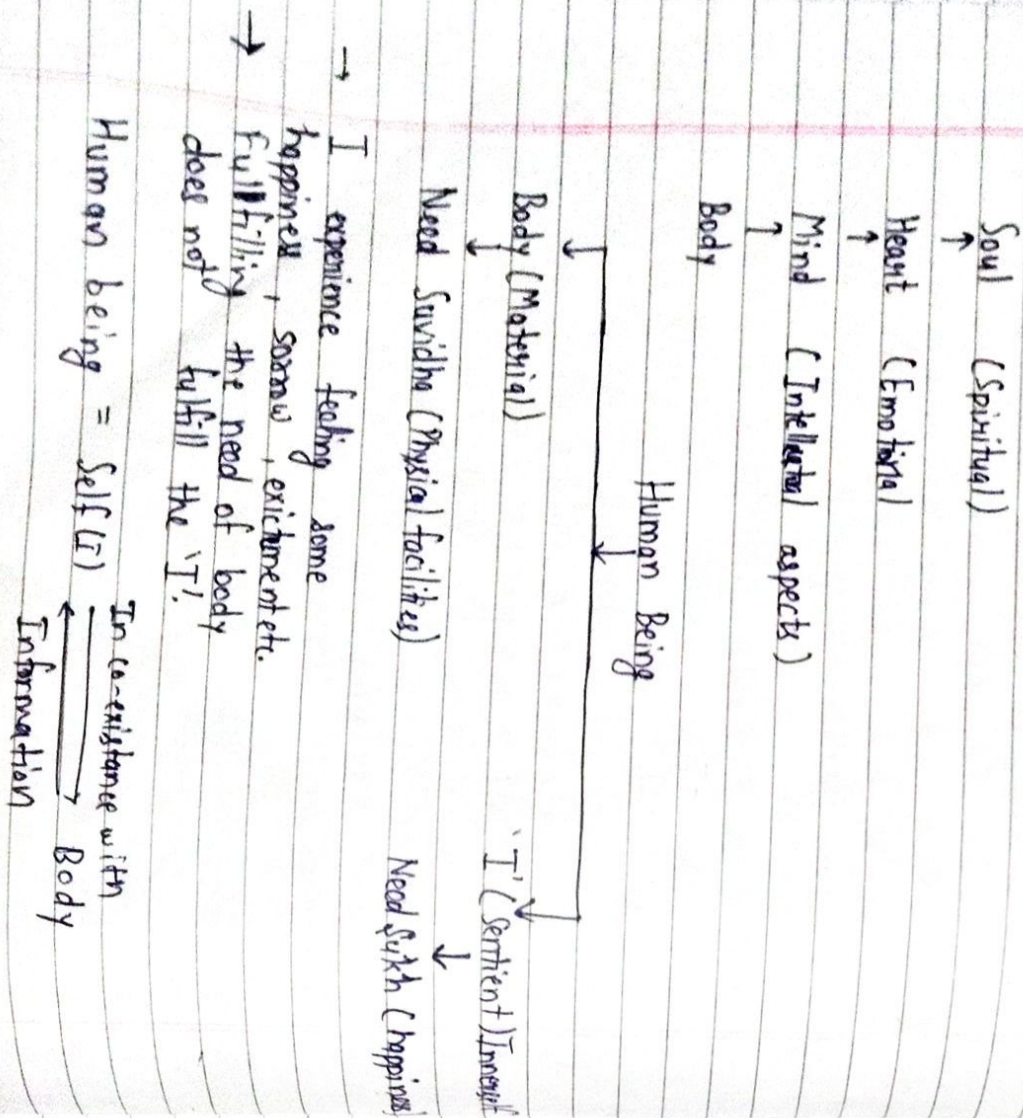
(v) Love:- Love, like other feelings cannot be seen but it can be felt & understood. It is universal & democratic in nature. It is one of most important values in human lives. In the absence of love it is impossible to attain values like kindness, selflessness, peace, integrity & compassion etc. As a human being one learns to love himself & others since childhood.

Unit - 2

Human Values

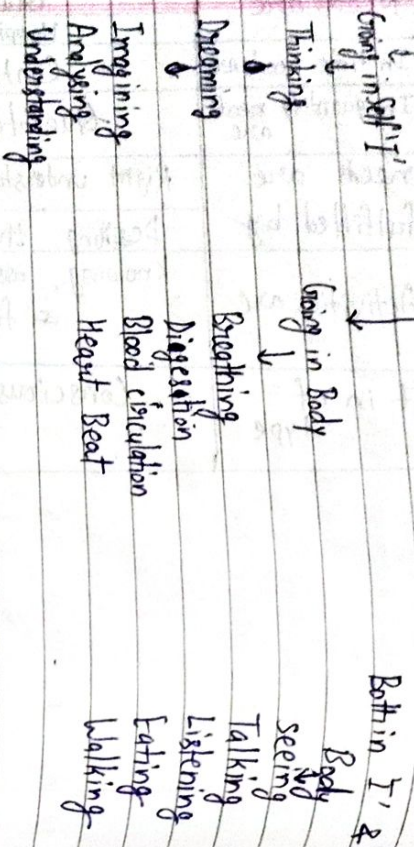
Harmony $\Rightarrow$ A state of agreement or peaceful existence together.

$\rightarrow$ A situation in which people are peaceful and agree with each other, or when things are right or suitable together.



NEEDS		Activities		Type
Needs are	In time needs	In quantity needs	Needs are fulfilled by	Activities are
Trust, Respect	Qualitative	Right understanding & right feelings	Knowing, assuming, recognizing & fulfilling	Conscious (non-material)
Happiness (Sukh)	Quantitative	Food, clothing etc.	Recognizing & fulfilling	Physio-chemical (material)
Food, clothing, facilities (Savidha)	Temporary	Food, clothing etc.	Recognizing & fulfilling	Physio-chemical (material)

All over Activities



Memory in Self 'I' $\Rightarrow$ Understanding my self

Need of understanding myself :-

- (i) It is the base of everything (desire, expectation, feeling etc.)
- (ii) Give us confidence.
- (iii) Make us clear about things
- (iv) Solution of weakness
- (v) Proper synergy b/w I and body
- (vi) No strength and weakness.
- (vii) Develop understanding and help in making
- (viii) relationship better

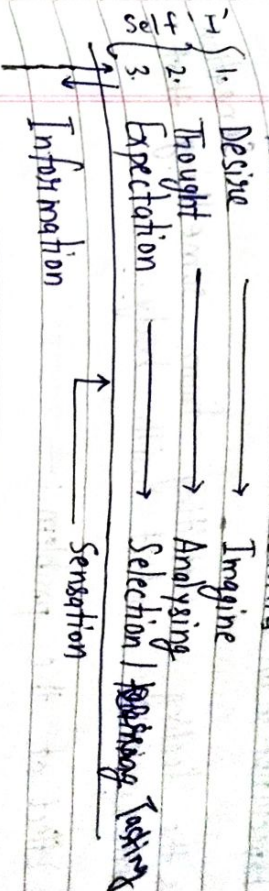
Power (Shakti)
Capacity in the self

Self

- (Kriya) Corresponding activities
• The result of those power
• Outcome of the power of self

Power

Activities



Body
Imagination $\Rightarrow$ Desire + Thought + Expectation

The flow today is from outside to inside that is based on sensation, thought, ~~are~~ set and based on that thought for that sensation the desire are set. This means we are enslaved by the thought and sensation.
Selection $\rightarrow$ Thought $\rightarrow$ Desire

Present scenario: Problems, effects, and solution

Problems:-

- (A) Desires set on the basis of pre condition $\rightarrow$
- (B) To assume something about any time on the basis of prevailing notions without self verification.
- (C) Unless be verify our desire we may not know even know whether they are
- (D) We mind might end up spending entire life equating the desire that are not our and working continuously for their fulfillment.

2.1 Expectation set on the basis of sensation →

Sensation is the feeling resulting from something that comes into contact with body.

Effect of the problem :-

- 1) Content and contradiction in 'I' as the result of pre condition desire.
- (A) wavering aspiration → On the basis of pre-conditionally set goal.

keep on shifting depending on need, greed, sex etc.

- (B) Lack of confidence
- (C) Unhappiness and conflict
- (d) Lack of qualitative improvement in us as we live on the basis of need of body and ignore need of 'I'.
- (e) State of resignation :- We are busy and we felt to understand our self properly which leads to contradiction with in us and end in the state of resignation

2.1 Short live nature of pleasure from sensation :-

We see continuous happiness with temporary source like eyes, skin, tongue and nose.

Solution :-

- (i) Realisation of right understanding through which we will become self organise.
- (ii) Verify our desire, thought and expectations on our natural acceptance.
- (iii) Right understanding of harmony at all levels of living.
- (iv) Set our desire on the basis of right understanding instead of pre conditioning or sensitizing.

Harmony of the 'I' with the 'body' (Sanyam & Swasthya) :-

- (i) Body acts according to need of 'I' and there is harmony among the part of the body.
- (ii) If 'I' and 'body' are in disharmony, it will lead to anger, stress and unhappiness.
- (iii) Disharmony also leads to psychosomatic disease like asthma, diabetes, migraine, allergy etc.

Human beings = Self 'I' coexistence Body

Harmony

Consciousness

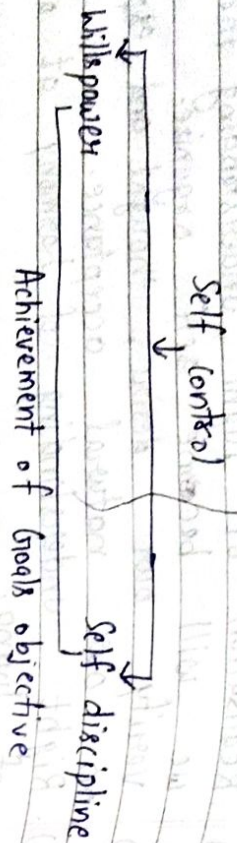
Information

Material

Sanyam (Self regulation)

Swasthya (Health)

Aspects of sangam



Present scenario

Problem:— (i) Lack of responsibility through body (busy life, no exercise etc.)

- (ii) Tendency for
- (iii) Polluted air, food, and water.

Solution:—

- (i) To understand & live with
- (ii) Self taking cause of weathering, protection and weight utilisation of body.
- (iii) Self should understand that body has a limited life span. and understand the pattern of growth and decay.
- (iv) self should understand the right purpose for which this instrumentally has to be used.

Q. Correct aperture of our physical need.

(ii)

To understand the self organization of the body and ensure over all health of the body.

Nurturing
Prosperity
Right understanding

Assignment - 2 (Harmony)

Q.1 Write a long note on correct appraisal of our 'physical needs'?

Ans-

Needs are central to human functioning. The concept of human needs stems from our biological nature, a nature that can be broadly viewed in both mental and physical terms. In order to sustain ourselves physically, we need such things as food, clean water, shelter, sleep, physical movement and so on.

In health and social care - physical, intellectual and emotional need are important that your physical needs are met. Physical needs induce food, drink, warmth & shelter. To be healthy we need a balanced diet that is a diet that contains all the nutrients that help the body to function properly.

Our 5 Basic needs to survive are:-

1.] Air:- Oxygen in one of most essential human needs.

2.] Alkaline water:- Apart from air, water is the most essential element to life.

3.] Food:- The body can survive quite a while without food.

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4.] Shelter:- A shelter, which could include appropriate clothing, has the purpose of protecting you from the elements, keeping your body at a consistent temperature.

5.] Sleep:- Sleep deprivation has long been underestimated as a necessity for survival, but a severe lack of sleep can be detrimental to your health and your life.

For thrive:-

→ Food make sure you are eating fresh, good, whole some foods that are rich in nutrients. Try to eat 80% alkaline and only 20% acidic foods. Balance is key.
→ Drink as much fresh, clean, healthy re-mineralized and alkaline water as your body needs.

Your physical body and healthy needs are very important. You must listen to your body and become aware of what it is that your body needs.

For children's physical needs:-

- 1.] Nutritious food.
- 2.] Adequate shelter and sleep
- 3.] Exercise
- 4.] Immunization
- 5.] Healthy living environment

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Your body's need for vitamins and minerals because of stressful life styles and a general lack of healthy eating habits, the body might need vitamin can help your body by putting in all the extra vitamins and minerals that it needs.

Q.2 Write down the harmony of 'I' with the body in the sanyam and swasthya in detail.

Ans- The human body is a self organize and highly sophisticated mechanism. The body is made up of several organs and glands and the different parts of the body keep working in a close co-ordination. All the activities keep the body fit for the use of 'I' so that 'I' and the body may work in synergy as a human being. The silent aspects of this harmony b/w 'I' and the body are:-

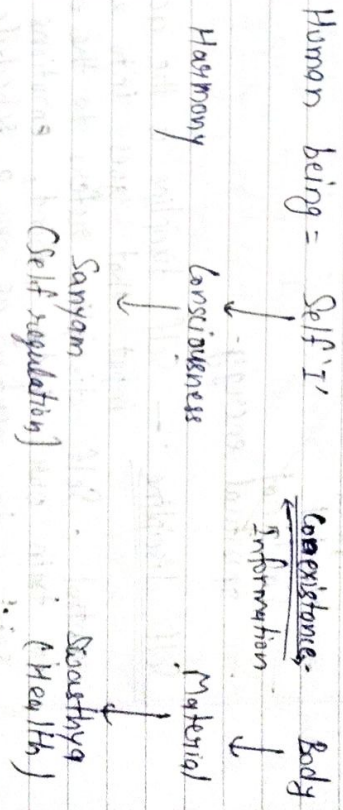
- 1] The Body acts according to the needs of 'I'.
- 2] There is harmony among the part of the body.
- 3] Our body follow only by the permission of I.
- 4] There is a strong coupling b/w I and the body.

5] If I and body are in this harmony, it will lead to anger, stress and unhappiness.

6] Disharmony leads to psychosomatic disease like asthma, diabetes, migraine, hypertension, allergy etc.

7] I have the feeling of sanyam for the body and the body has swasthya sanyam is basic to swasthya.

Human being = Self 'I'



Sanyam means the feeling of responsibility in the self for nurturing, protection and right utilization of the body.

Aspects of Sanyam →

Self control constitutes two main aspects of will power and self discipline.

Self control

↓
Will power
↓
Self discipline
↓
Achievement of goals and objectives

Will power:- Will power is an individual's activity to harness his on

- then energy. Energy may be
- Physical
- Mental
- Emotional
- spiritual energy.

Self discipline:- Self discipline is the accompanying input that goes into self

control. Self discipline refers to the ability to train our body, mind, emotions and spirit to perform as per a schedule or a routine.

Q.3 What is the Ailment/influence of lack of harm

in the self on the health of body?

Ans:- What is our state today?
Today we are facing different problems and they are lack of responsibility towards the body, tendency for medication to suppress the ailment and polluted air, water, food lets take them in detail.

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Lack of responsibility towards the Body →

Our lifestyle has become very busy and unstructured. We usually do not give time to take proper care of the body. We have increasingly started eating at odd hours, eating junk food and are largely ignorant about the state of our body. We tend to look with contempt (Disrespectful) on any kind of physical work or labour. E.g. in an attempt to keep enjoying kisty food, we ignore the fact that we are eating for the nourishment of the body and not to perpetuate (continue) the happiness of 'I'.

Tendency for medication to suppress the Ailment ⇒

Whenever there is a pain in any part of the body, it is signal of some disorder which need to be properly attended to. However, our common tendency has become to suppress this pain by immediate medication and then forget about it. Our focus today seen to be, more on fighting germs in body than on helping the body restore its natural state of harmony.

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In fact, today we are focusing a lot more on what to do if we fall ill rather than learning to live healthy. It thus becomes important for each one of us to become aware of our own body and its needs and how common 'simple' medication can be used to health in case of the come back to self with the body has interaction of self with the body with to be right & in consonance with the above objectives which are achieved through *Sanyama*.

Q.4 Discuss the statement 'Respect for a human being is based on evaluation on the basis of 'I''?

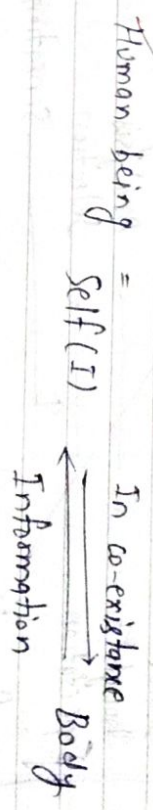
Ans - 'I' experience feeling some happiness, sorrow, excitement etc. Fulfillment, the need of body does not fulfill the 'I'.

'I' means *Sattient* in oneself & need *Sukh* (happiness).

Sukh:- The beauty of *Sukh* is that it is a holistic and 'accommodating' state of the mind that creates inner harmony. By nature man is fond of comfort and happiness so he goes on making desires and ambitions one after the other to

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enjoy more in life. To lead a comfortable life for also accumulates many facilities so that his life may become full of comfort and happiness. Such depends upon our thinking so many times we are surrounded by materialistic possession but we feel unsatisfied people think that their happiness depends upon ~~over thinking~~ so many times *Suddha* (Facilities) but if it is not so, happiness depends upon our thinking or our mental satisfaction.



- 'I' needs are Trust, respect & Happiness (*Sukh*).
- In time needs are continuous & qualitative.
- 'I' needs are fulfilled by: Right understanding & right feelings.

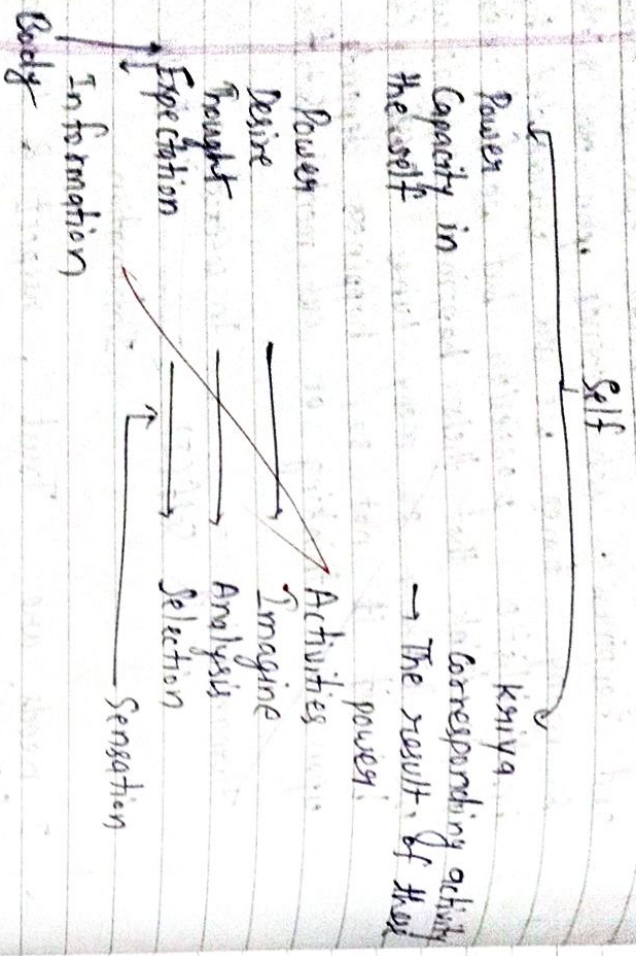
Being in Self (I) :- Thinking, dreaming, & understanding. Imagining, Analysing.

Harmony in Self (I) :-

- It is the base of everything.
- Give us confidence.
- Make us clear about things.

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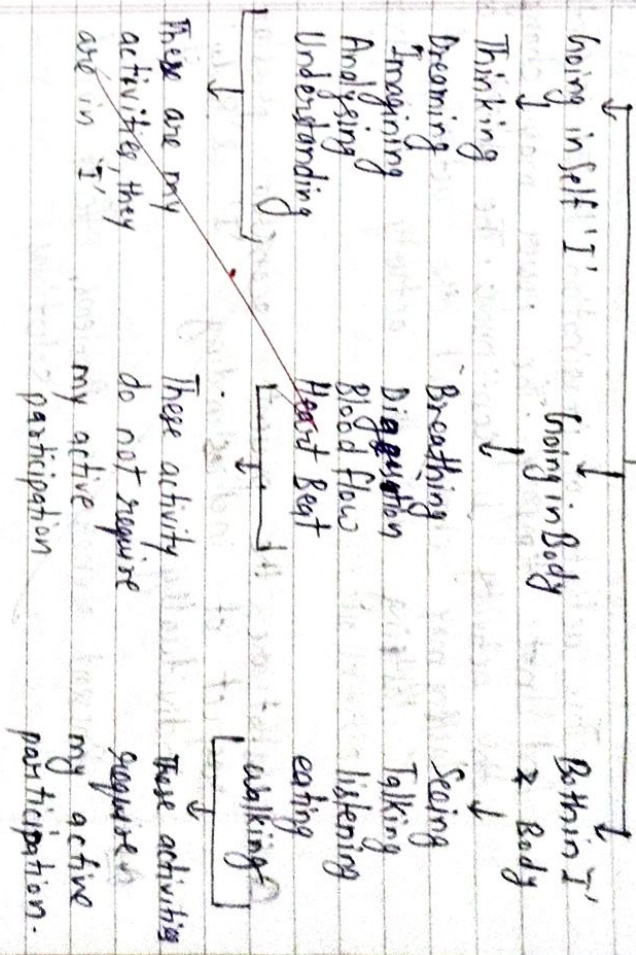
→ Solution of weakness.
→ Proper synergy b/w I & body



Q.5 Explain the needs, activities & type of 'I' & Body in detail.

Needs	I	Body
Needs are In time needs In quantity needs needs are fulfilled by	Trust, Respect, Happiness Continuous Qualitative Right understanding Desiring, thinking	Food, clothing, Swisha Temporary Quantitative Food, clothing Breathing, heart-beat
Activities	Knowing, assuming, fulfilling & recognizing	Recognizing & fulfilling
Type	It is of type	Physio-chemical (material)
	conscious (non-material)	

All our Activities



→ I am the conscious entity, the body is the material entity. Body is my instrument. I am the one who takes decisions, the body acts accordingly. The awareness of being alive is in me, in I.

→ I am the enjoying when I get the taste the body just gets in touch with the food and sends the information to me, it is I who enjoys the food. Enjoyer means the one who enjoys. It is also called 'bhokta'.

→ The Activities in 'I' are continuous ⇒

This activity of imagination in 'I' is continuous. And not temporary. The power may change but the activity is continuous. The object of the lasting may change but the activity of selection lasting is the activity of analyzing & continuous.

Q.6 What are the present scenarios, in respect of understanding 'I' & 'Body', individually.

Ans- Present scenario :- Problems, effects and solutions

Problems:-

- 1) Desires set on the basis of pre condition.
- (A) To assume something about any time on the basis of prevailing motions with out self verification.
- (B) Unless be verify our desire we may know, even know whether they are.
- (C) We might end up spending desire entire life equalizing the and working continuously are not for their fulfillment.

2) Expectation set on the basis of sensation

→ Sensation is the feeling resulting from something that comes into contact with body.

Effect of the problem ⇒

1) Confident & contradiction in 'I' as the result of pre condition desire

(A) Wavering aspiration :- On the basis of pre-conditionary are goal keep on shifting depending on sound, heard, see etc.

(B) Lack of confidence

(C) Unhappiness and conflict.

(D) State of aspiration :- we are busy and accumulated well but we felt to understand our self properly which lets to contradiction with in us and end in the state of aspiration.

3) Short live nature of pleasure from sensation:-

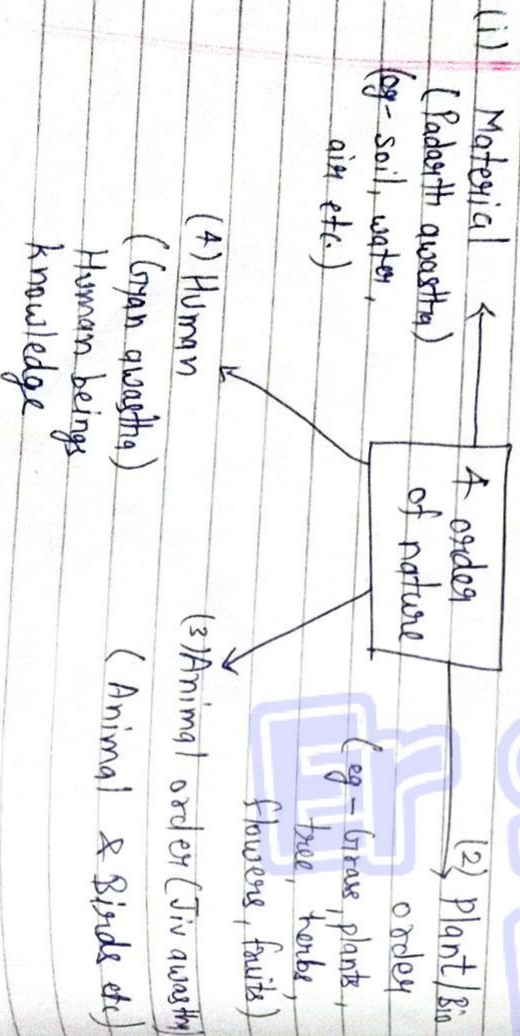
we see continuous happiness with temporary source like eye, ears, skin, touch & nose.

Unit - IV

Harmony with nature

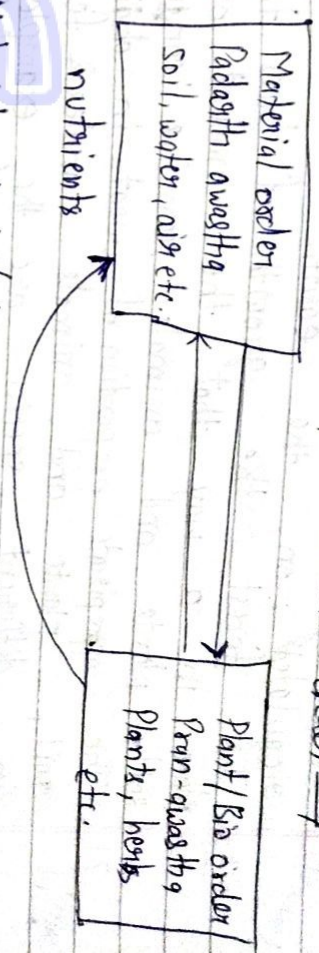
Harmony in nature $\Rightarrow$

- 1.] There is an incirculation bound b/w human being and nature. But over thoughtless activity in nature are disturb in the equilibrium of environmental crisis.
 - 2.] Nature give us all the necessary substance for protection and care. It is our responsibility to pay back by taking protective action to protect our nature and to live harmony with in.
- ~~For~~ 4 order of nature $\Rightarrow$

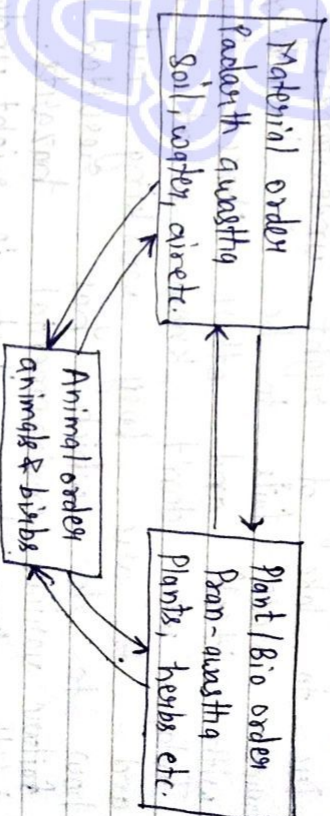


Inter connectness and mutual fulfillment among the 4 order of nature $\Rightarrow$

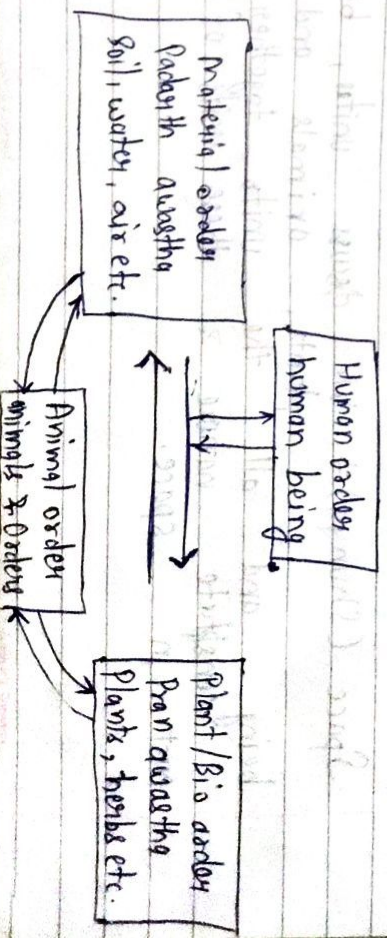
1.] Material order & plant & bio order $\Rightarrow$



2.] Material, plant / bio & Animal $\Rightarrow$



3.] Material, plant, Animal & human order $\Rightarrow$



Recyclability and self regulation in nature (eg- water evaporate process)

- 1] The Recycle keep the material self regulated on the earth.
- 2] In forest, the growth of trees take place in a way that the amount of soil, plants and animals remain conserved.
- 3] The appropriate proportion of wet in deciduous soil, plants and animals, males & females in different species are the example of nature recyclability and self regulation.
- 4] Due to lack of sight understanding the human order fails to be in harmony with itself and other three orders.
- 5] Today we don't know what to do and we are busy working out how to do which has resulted into various environmental hazards.
- 6] With knowledge that is sight understanding harmony in four orders of nature can be attend.

Space (Shunya) $\Rightarrow$ We discuss units, be material being and all the units together constitute nature & these units of nature exist in space.

Existence $\Rightarrow$ It is the sum of all the units that exist in nature and space as well.

Existence = Nature Submerged in space

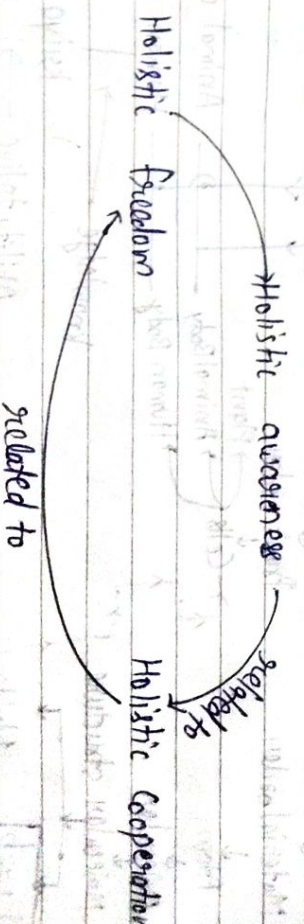
" " = Units in space or
Nature = 4 orders (M, P/B, Ani, Human)

Co-existence unit in space $\Rightarrow$

Existence
Nature (Collection of units)
limited $\longleftrightarrow$ unlimited
Active $\longleftrightarrow$ No Activity
Energetic $\longleftrightarrow$ Equilibrium energy
Recognizes & fulfill the relation $\longrightarrow$ All reflection, transparent

Holistic Perception of (treat to notes) harmony at all levels of existence

$\rightarrow$ Holistic Freedom circle



→ It helps in knowing how to increase our freedom in a new sustainable way leading to mutual happiness of all the units.

→ Nature is composite form of all the units which exists on earth.

→ The units are basically divided into 2 types.

- Material
- Temporary unit in nature
- Capable of transformation
- Composition keeps changing
- Continuous unit & sentient
- Do not transform
- Composition don't change
- It + animal body → animal only
- It + human body → human order

Existence

Units (Nature)

Space (all pervading)

Material

Conscious self 'I'

Material order

Planetic order

Atom

Cells

Plant

Animal Body

Animal order

Molecular

Human Body

Human order

Molecular structure

Knowledge

Human order

Lump

Fluidity

Ability to live

Knowledge

Achievement

Unit - VIII Harmony in family

Understanding in Harmony in the family :-

1. Relationship IS and it exists between the Self 'I' and the other Self 'I'.
2. The Self 'I' has feelings in a relationship. These feelings are b/w 'I' & 'I'.
3. These feelings in the Self 'I' are denoted that is they can be identify with clear understanding.
4. Recognizing & fulfilling these feelings lets to mutual happiness in a relationship.

Justice ⇒ -

1. Justice play lead roll in understanding harmony in the family.
2. Justice is the recognition of value in relationship, their fulfillment, the right evaluation of the fulfillment resulting in mutual happiness.
3. When all these factors are ensure then the justice is ensure. Program for the fulfillment to ensure Ubhay - tripti :-

Self 'I' → Relationship → Self 'I'

Recognising the value (feelings) in a relationship

Fulfillment of values (feelings)

Evaluate the fulfillment of the values

Mutual happiness

Family →

1. One or more person related by blood, adoption or marriage, living and cooking together as a single household unit, exclusive or household servant.

2. Family is the basic unit of all interaction.

3. We share one feeling, taste, interest & understanding with the family member & have an affinity for them.

4. Beginning with our family as the basic unit of interaction we extend the interaction to the immediate, to the neighbourhood, village, bigger social order & then move further to a still bigger web of interdependency.

2. Study the state today / Present ~~scenario~~ ^{Scenario}:-

1. Recognising relationship with others based only on the body.

2. Largely base on the exchange of physical goods

3. Problems in a upbringing of children

Understanding value in Human being →

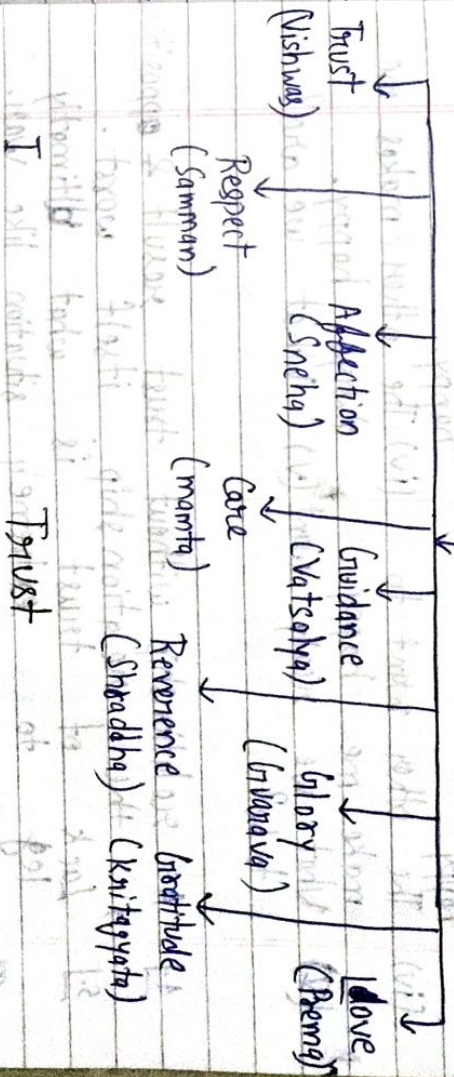
1. It is the need of I to be in relationship with other.

2. Being in relationship, we have feeling for other which can not be replaced by any material or physical facilities.

3. These feelings are definite can be identity, understood, fulfilled and are the values in relationship.

4. Relationship does not have to be create. It needs to be understand and fulfill.

Feelings (Value) in relationship



1. It is the basic fundamental value of all relationship.

2. Trust is to be assure that each human being in herently want oneself and the other to be happen & be in prosperity.

- 3] When we are assured that the other is for my happiness & prosperity, I have trust in that other.
- These are two aspects of trust:-
- 1] Intention
 - 2] Competence

Intention	Competence
(Wanting to - own natural acceptance)	(Ability to (being able to fulfill))
(i) I want to be happy	(i) I am always happy.
(ii) I want to make the other happy	(ii) I make other always happy.
(iii) The other want to be happy	(iii) The other is always happy.
(iv) The other want to make me happy.	(iv) The other makes me always happy.
(v) What we really want to be?	(v) What we are?

- 4] A relationship without trust results & opposite, the relationship itself worst.
- 5] Lack of trust is what ultimately led to extremely situation like war.

Respect $\Rightarrow$ When all aimed for a sense of individual and it is the first & basic step towards respect.

2] no Respect means slightest evaluation to be given as it is a common sense.

- 3] Our evaluation make us uncomfortable & feel disrespected.
- 4] Respect can be shown to behaviour and it can also be felt.

Trust + Respect = foundation of relationship.

Present scenario:- (Assumed Based for respect today)

- 1] These days we are differentiate on the name of respect on the bases of body, wealth, position and on the bases of believe.

2] Base in which we differentiate (disrespect) people.

3] On the bases of body:-

- (i) Gender
- (ii) Race:- skin color, caste, belief.
- (iii) Age
- (iv) Physical strength:- stronger & weak

(b) On the bases of physical facilities:-

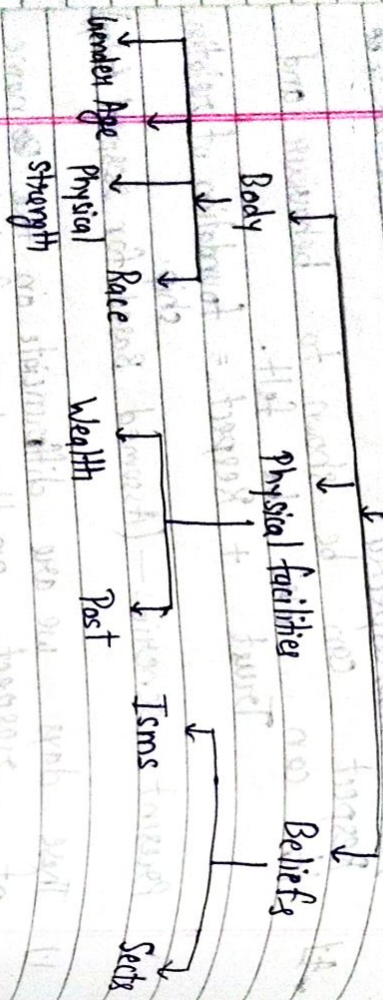
- (i) Wealth
- (ii) Position

(c) On the bases of believe:-

- (i) Isms:- Based on thought system ex- capitalist, socialist, communist.

(ii) SOECBS:- That is on the bases on tradition & practices.

Differentiation = Disrespect



Respect

1] Respect is right evaluation.

2] Respect for other is generated by the right evaluation and understanding which leads to mutual fulfillment and happiness in relation and war.

Differentiation / Disrespect

1] Differentiation is lack of understanding of respect

2] These diff. can take the form of gender biases, generation gap, caste trouble, common violence, class struggle, terrorism and war.

3] This further creates

a sense of respect among people in the society.

3] This increases the ~~power~~ ^{status} in society which further leads to respect to words other in society.

Other Salient values in Relationships :-

Affection ->

→ It is the feeling of being related to the other & comes only if trust & respect are already ensured.

→ It is a process of social interaction b/w 2 or more organism

→ It is the necessity of all the human beings especially the childhood & during illness.

Case:- It is the feeling of wanting to nurture and protect others. It is the level of active concern for other in order to avoid possible dangers, mistake & risks.

Guidance:- It is the feeling of ensuring right understanding in others.

Reverence:- It is the feeling of acceptance of excellence in others. When we all that someone has achieved excellence, we have a feeling of reverence for him/her.

Glorify:- It is the feeling for someone made efforts for excellence.

Gratitude:- It is the feeling of acceptance for who have made efforts for our excellence. It is an emotion that occurs after people receive help, depending on how they in the situation.

Love :-

It is a feeling of warm personal attachment on deep affection for parents, children, friends etc.

Understanding the harmony in the society (society being extension of family) $\Rightarrow$

- 1) Family is the first place for understanding our relationship. Harmony in the family is the build in block for harmony in the society.
- 2) Harmony in society lets to an undivided society (Akhnd) the where we feel related to each and every human being.

Identification of complicity human goal $\Rightarrow$

Right understanding (Samadhane) - in every individual $\downarrow$

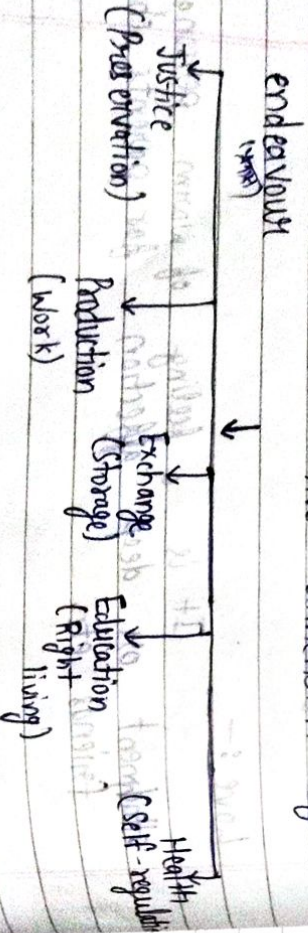
Prosperity (Samiddhi) - in every family $\downarrow$

Fearlessness (Trust / Abhaya) - in Society $\downarrow$

Co-existence (Sahastitva) - in nature

Programs needed to achieve the complicity human goal $\Rightarrow$

The five dimension of human endeavour



1) Education — Right living (Shikha - Sanskar) :-
Education — To understand harmony at all four level of living.

Right living - commitment & prepared to live in harmony at all 4 level of living

2) Health — Self-regulation (Swasthya - Samyam) :-

Health - Feeling of responsibility in the self nurturing, protection & right utilization of body

Sanyam (Self regulation) = Basis of swasthya

3) Justice — Preservation (Nyaya - Suseksha) :-

Justice - 'Human-Human relation' - its recognition, fulfillment, evaluation - leads to mutual happiness.
Preservation - Human - trust of the nature - regulatory enrichment, protection & right utilization & nature.

Suseksha

Enrichment Protection (Sam sadhan) (Sam prakshan) (Right-utilization) (Sadpayog)

4) Production - work (utpadan - kary) :-
work - labour that human does on the trust of the nature.
Production - Things obtained out of work production.

Production

What to Produce

How to Produce

5. Exchange - Storage (Vinimay - kosa)

Exchange - Exchanging of produce for mutual fulfillment & not for profit.

Storage - Storing of produce after fulfillment of needs with a view of right utilization in future & not hoarding.

Shiksha - Sanskar $\rightarrow$ Samadhan

Swaasthya - Sanjyam $\rightarrow$ Samvidhi

Anyay - Swastaksha $\rightarrow$ Abhay & Sah-asitay
utpadan - kanya $\rightarrow$ Samvidhi & Sah-asitay
Vinimay - kosa $\rightarrow$ Samvidhi & Abhay

Harmony from family order towards family order $\Rightarrow$ (universal)

1. A no. of families together form a village and a no. of villages integrated further to form of human society which further extends to globally form a universal human order on the planet.

Humans $\rightarrow$ family $\rightarrow$ village $\rightarrow$ Society

Undivided society (Akhand samaj) - ^{Universe} The world family

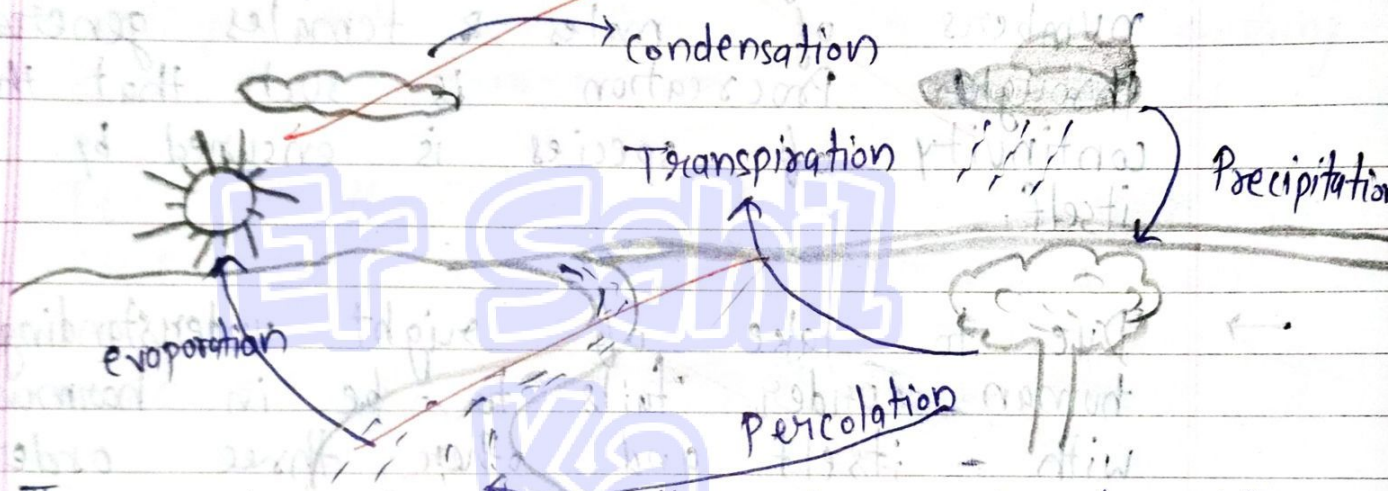
(ii) Undivided society - feeling of being related to every human being.

(iii) Universal human order (Sarva haum Nyavastha) - feeling of being related to every unit including human being and other entity of nature.

Assignment - 3: (Harmony with nature)

Q-1 'Nature is Recyclable and self-regulated'. Explain with example (Diagrams).

Ans - There are several cyclical processes that we can see in nature for example -
The cycle of water :-



- The cycles keep weather the material self regulated on the earth.
- In forest, the growth of trees take place in a way that the amount of soil, plants & animals remain conserved. It never happens that the number of trees shoots up and there is a lack of soil for the trees.
- The appropriateness of the conditions for growth of both plants and animals are self-regulated in nature keeping the population proportion naturally maintained.

- The appropriate proportion of west in ability soil, ~~add~~ plants & animals, males & females in different species are the example of nature's self-regulation.
- This phenomenon is termed as self-regulation. In a single breed of animals, the numbers of males & females generated through procreation is such that the continuity of species is ensured by itself.
- Due to lack of sight understanding the human order fails to be in harmony with itself and other three orders.
- Today we don't know what to do and are busy working out how to do which ~~has~~ has resulted into various environmental hazards.
- With knowledge, that is sight understanding harmony in four orders of nature can be attained.
- These two characteristics namely cyclical nature & self-regulation prove us with some dues of the

harmony that is in nature. (S)

8.2 Explain the understanding existence with co-existence.

Ans - Meaning of Existence ⇒

All the units together constitute nature. All the units of nature exist in space which is an important reality to understand existence is nothing but the nature in space (sanyal)

→ It is the sum of all the units that exist in nature and space as well.

Existence = Nature Submerged in space

Existence = Units (in space) + Space

Existence = Exist + Essence (Whatever exists) ↓ To be Harmony

Co-existence of units in space ⇒

Co-existence is a state in which, two or more groups are living together while respecting their differences and sending them conflicts non-violently. Co-existence has been defined in numerous ways.

- 1] To exist together and to exist in mutual tolerance.
- 2] To learn to recognize and live with difference
- 3] To have a relationship between persons or groups in which none of the parties is trying to destroy the others
- 4] To exist together and to exist in mutual tolerance

Existence

Nature of units
(Collection of units)

Space
(Empty)

- Limited
- Active
- Energized
- Recognizes and fulfills the relation self organized
- Unlimited
- No active
- Equilibrium energy
- All reflecting transparent
- Self organized is available
- All pervasive

- Unit
- Abundance with diversity
- Consciousness Nirantara
- Material - Anitya
- Nitya
- (Unlimited time and space)

Q.3 Describe the holistic perception of harmony all the levels of existence.

Ans -

Holistic Freedom circle

Holistic freedom

Holistic awareness

Holistic co-operation

related to

We have been discussing the need to have understanding of harmony at all four levels of existence so far. The detail of that is as follows.

Existence is in the form of co-existence. Co-existence is in the form of

1] Harmony in existence :-

Every unit is submerged in space

2] Harmony in nature :-

Every unit is related and mutually fulfilling to every other unit

3] Harmony in Society :-

Human being is related and wants to be mutually fulfilling to every other unit.

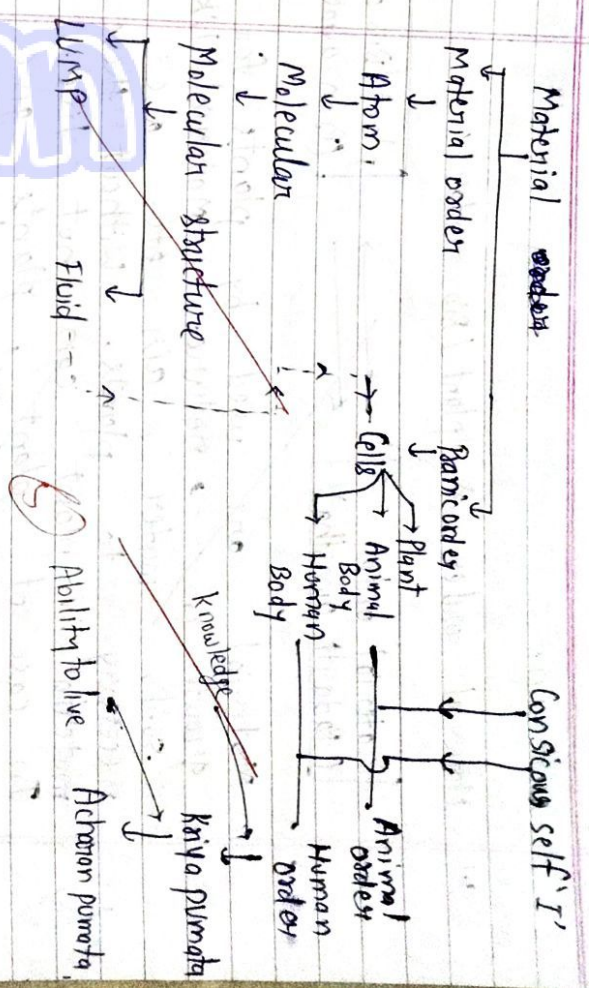
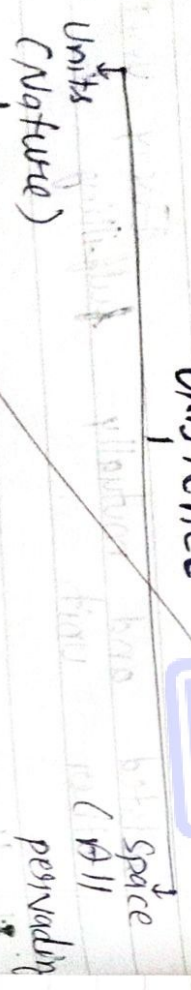
4.1 Harmony with body :- 'I' is related and fulfilling to every 'I'.

5.1 Harmony in 'I' :- Different activities in 'I' are also interrelated and active to be in harmony.

Nature is composite form of all the units which exists on earth.
The units are basically divided into 2 types

- Material**
- Temporary unit in nature
 - Capable of transformation
 - Composition keeps changing
- Consistent self 'I'**
- Continuous unit & sentient
 - Do not transform
 - Composition don't change

Existence



Q.4 Define harmony in nature. Explain the interconnection of harmony between all orders of nature.

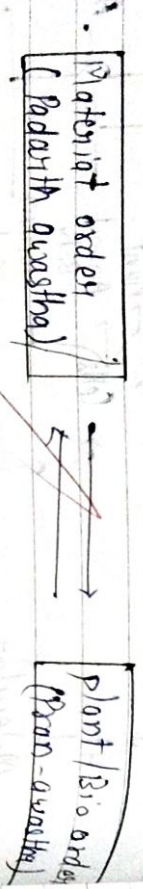
Ans - Harmony in nature :-

1. There is an interconnection between human being and nature but our thoughtless activity and action are disturbing in the equilibrium in nature which is the prime cause of environmental crisis.

2. Nature give us all the necessary sustains, protection and care. It is our responsibility to payback by taking characterative action to protect our nature and to live harmony.

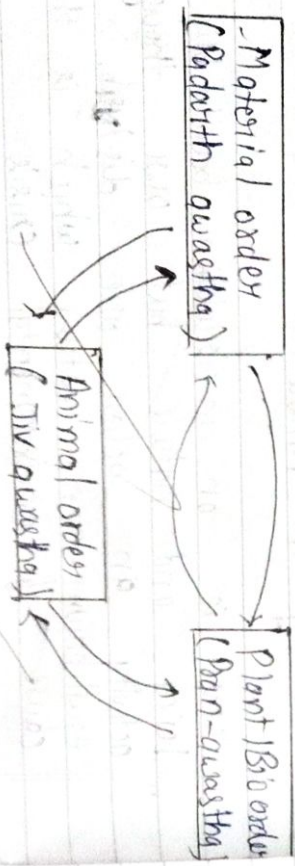
with in.

1) Material order & plant / Bio order:—



Material are used by plants for growth in nature. Material like soil, water, air etc. are necessary to plants. Without these material plant can not live. In case of plant, plants give nutrient to material, plants provide well air & water & give nutrient to soil by own roots.

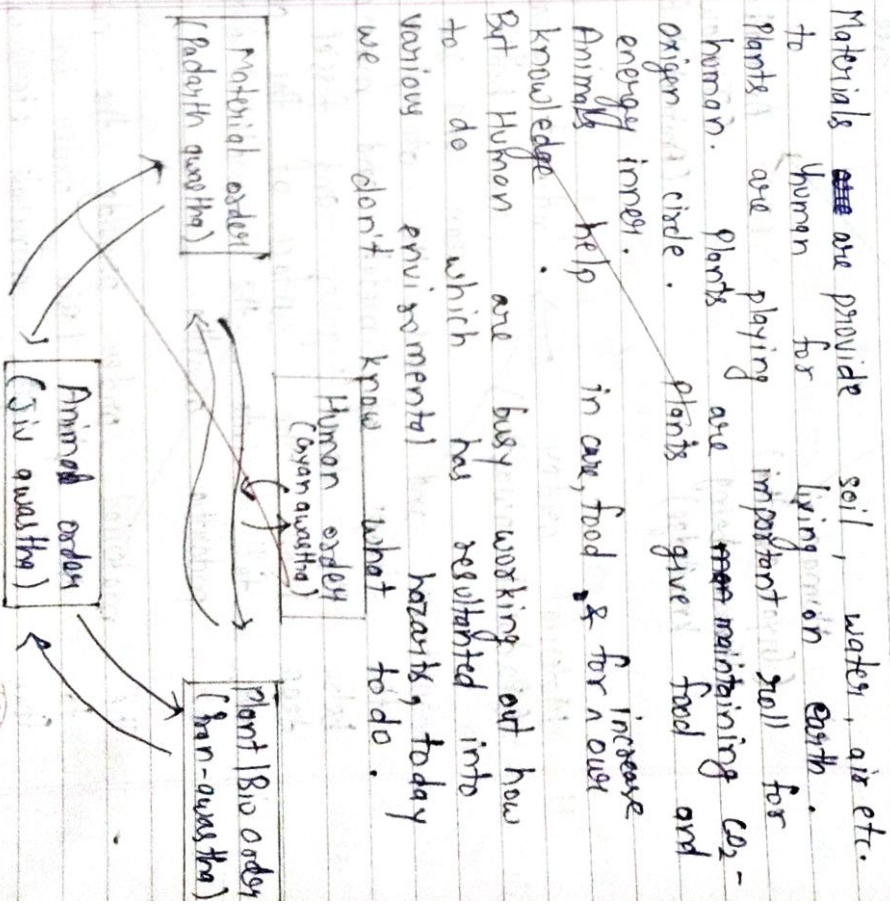
2) Material, plant / Bio & Animal:—



Materials play important role to animal order without materials animal can not live more. Animals reduce nutrient & material

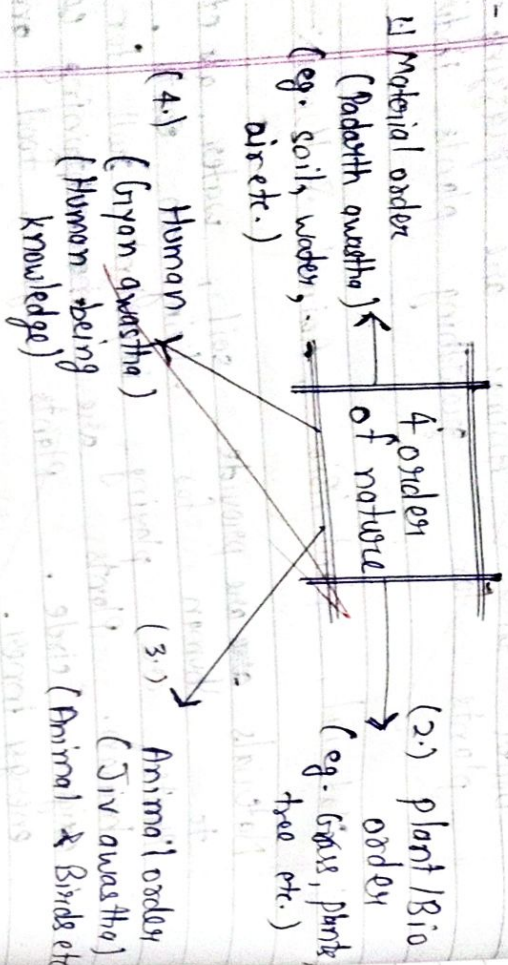
gain it is. Plants are provided food, fruits to animal order and plants are growing the plants indirectly.

3) Material, plant / Bio, Animal & Human:—



Materials are provide soil, water, air etc. to human for living on earth. Plants are playing an important role for human. Plants are giving food and oxygen circle. Plants give food and energy inner. Animals help in our food & for increase knowledge. But human are busy working out how to do which has resulted into various environmental hazards, today we don't know what to do.

Q.5 Explain the Four order of nature in detail.



1. Material order (Padarth awastha) ⇒ continents, gigantic water bodies like oceans and seas, mountains and rivers, the atmosphere above the heaps of metals and mineral below the dense gases and fossil fuels deep below the surface of the earth all fall into the material order or padarth awastha.

→ The material order provides the nutrition to the plants / Bio order in the form of soil, minerals etc while the plant / Bio order decays thus forms more nutrient.

enriching the soil. The plant / Bio order also decays to substances like oil & coal, which are stored deep within the earth as protection against the heat from the molten core inside the earth as well as the heat from the sun.

→ Plants help move the nutrients through the various layers of the soil. The roots of the plants hold soil together and prevent the soil from erosion.

2. Plants & Bio order ⇒ Our landmass is (Prana awastha) covered with grass and small shrubs and they form the lining on the entire soil, shades, plants & trees form huge forest along with flora in the ocean. All this is the plant / Bio order or prana awastha & it is next big order on our planet.

→ Plants produce oxygen / carbon dioxide and thus help in the movement of the material orders. The plant / Bio order decays to substances like oil & coal, which are stored deep within the earth.

→ The plant/Bio order provides food for animals, birds order and fishes.

3.1 Animal Order $\Rightarrow$ Animals and birds form the third order and we call them the animal order or jiva avastha.

→ The animal order helps in pollination of the flowers of the plants

→ Water, Oxygen and other gases are necessities for both plants & animals.

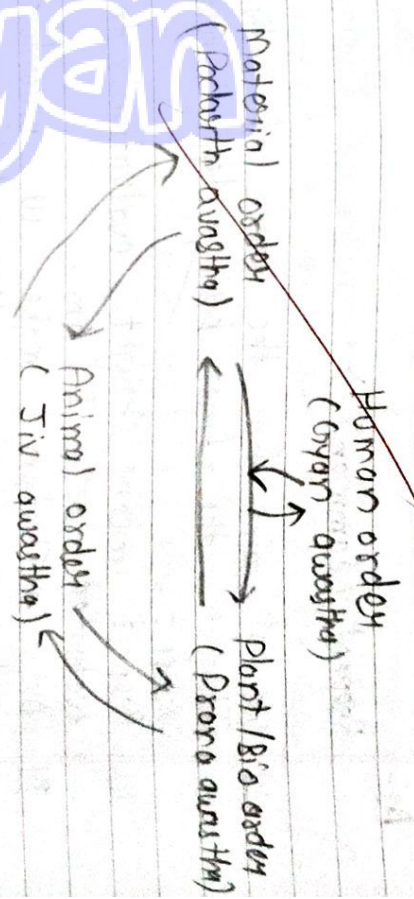
→ At the same time the animal order helps enrich the soil.

4. Human order $\Rightarrow$ Human are the small order and they are referred to as human order or gyana avastha / knowledge order.

→ We humans also have a natural aptitude to be mutually fulfilling to those orders. However we are not able to ensure this mutual fulfillment.

→ We are dependent on the material order for soil & mineral and metals but only end up polluting the soil & depleting the fossil fuels. We are dependent on plants for our food & holding together

the large but we have destroyed forests and multiple species of plants and herbs we are dependent on animals extinct and are today known for our cruelty towards animals.



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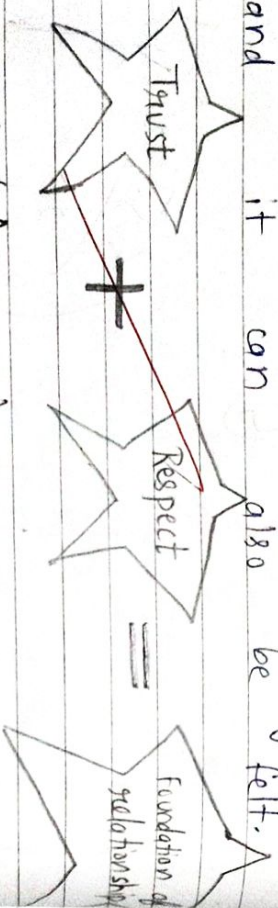
Assignment - 4 (Harmony in family)

Q.1 Mention what is the difference b/w respect and disrespect?

Ans-

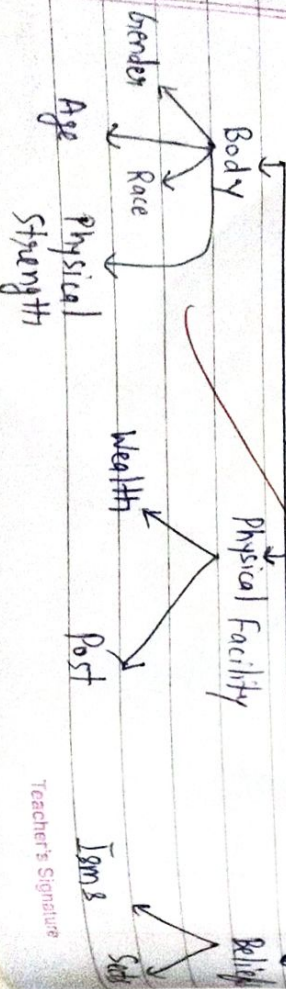
Respect (Samman) $\Rightarrow$

1. We all aim for the sense of individually. It is the first basic step towards respect.
2. Respect means 'right evaluation' to be evaluated as I am.
3. Our ~~evaluation~~ make us uncomfortable and we feel 'disrespected'.
4. Respect can be shown through behaviour and it can also be felt.



Disrespect (A Samman) $\Rightarrow$

~~Differentiation = Disrespect~~



Teacher's Signature

Respect

1. Respect is right evaluation

2. Respect for others is generated by the right evaluation and understanding which leads to mutual fulfillment and happiness in relationships.

Disrespect

1. Differentiation is lack of understanding of respect.

2. This differentiation can take the form of:

- Gender bias
- Generation gap
- Caste struggle
- Communal violence
- Class struggle
- Clashes, turmoil, terrorism and war

3. This further creates a sense of respect among people in the society.

3. This increases the problems in society which further lowers the respect towards others in the society.

Q.2 What do you mean by comprehensive human goal? Explain. How is it related to your goal in life?

Ans-

Teacher's Signature

In order to facilitate the fulfilment of basic aspirations of all human beings in the society, there is a need to understand the following comprehensive human goal.

Right understanding — In every individual
(Sama dhama)

↓
Prosperity — In every family
(Samiddhi)

↓
Fearlessness — In Society
(Trust / Abhaya)

↓
Co-existence / In nature
(Sah-aatitra) / existence

(i) Right understanding :-

It is necessary for every human being when one does not have right understanding, he/she is in the state of confusion which is reflect in his/her behaviour thereby creating disharmony with other human beings as well as with self of the nature.

Teacher's Signature

2.] Prosperity (Samiddhi) :- It is needed in every family. Prosperity in the family means that the family is able to identify its real needs and is able to produce / achieve more than its requirement.

3.] Fearlessness (Trust) :- It is in society means each member of society feels related to everyone else and therefore, there is trust and fearlessness.

4.] Co-existence :- Co-existence in nature means there is a relationship and complementarity among all the entities in nature including human beings.

All the above mentioned points collectively form the comprehensive human goal. If we leave any one of them, there will be the loss of continuity and goal cannot be achieved. This is because the goal is not only comprehensive but also universal i.e. equally applicable to all human beings and for all times. Thus, this becomes the goal of human society or the basic need of human civilization.

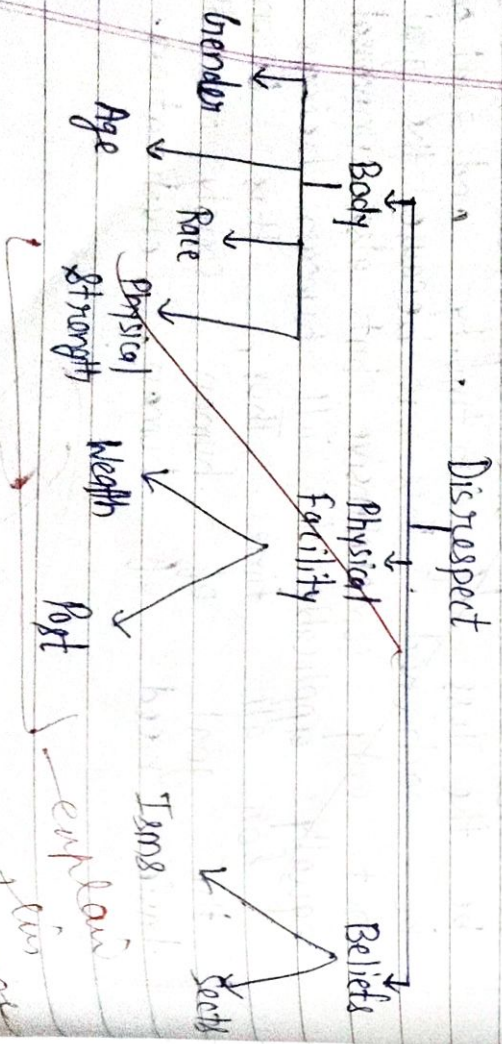
Teacher's Signature

Q-3 what do you mean by differentiation in relationship. what are the issues on which differentiation in relationship is prevalent in the society?

Disrespect is lack of understanding of respect.

Signs of disrespect can sometimes be evident on the first date but many times do not occur until later on in the relationship.

This differentiation can take the form of gender bias, generation gap, caste struggle, communal violence, class struggle and clashes turmoil, feminism and war. This in creates the problems in society which further lowers the respect towards others in the society.



ex-

Susie would often fake cry to get her way with her boyfriend, Jim. Her crying was a tactic of manipulation and was a deceitful tactic that constantly made Jim feel terrible because he felt like he had upset her.

3

Now that we know how we differentiate people on the basis of body, physical facilities or beliefs and the problems that arise due to this, there is an urgent need to find out the solution.

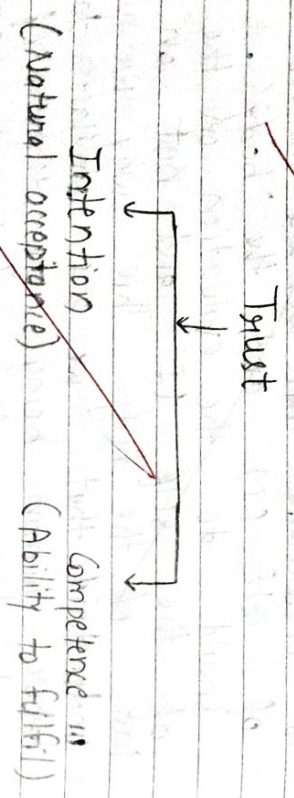
To move beyond differentiation, we need to understand that we are the co-existence of self (I) and the 'body'. We should do the evaluation on the basis of the self (I) and not on the basis of the body. This way we will understand that we are similar to the other human beings in terms of our natural acceptance. This will enable us to develop the feeling of respect in our relationships with other human beings.

8.4 How do you differentiate b/w intention and competence?

Ans -

There are two aspects of Trust

- Intention (wanting to - our natural acceptance)
- competence (being able to do)



Intention

- 1] Intention is what a person aspires for i.e. natural acceptance

- 2] Every human being has the intention of doing 'what is right'

Competence

- 1] Competence is the ability to fulfill these aspirations

- 2] Only competence may be lacking which needs to be developed through proper understanding and practice.

Teacher's Signature

- 1] We are judging ourselves on the basis of our intentions.

- 2] But when it comes to judging the other person, we do it on the basis of his/her competence.

- 1] I want to be happy.

- 2] I am always happy.

- 5] I want to make the other happy.

- 5] I make the other always happy.

- 6] The other want to be happy

- 6] The other is always happy.

- 7] The other want to make me happy.

- 7] The other makes me always happy.

- 8] What we really want to be,

- 8] What we are?

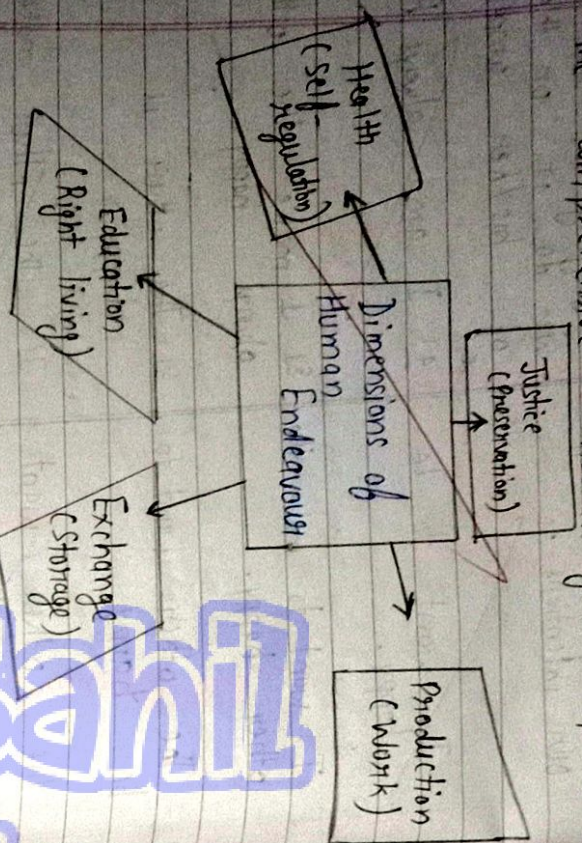
We can see that just as our competence is lacking and we fail to always make the other happy; the competence of other is also lacking due to which they fail to always make us happy in the relationship.

3

Teacher's Signature

Q.5 What are the programs needed to achieve the comprehensive human goal? Explain.

Ans -



1. Education - Right living :-
(Shiksha - Sanskan)

Education - To understand harmony at all four level of living and prepared to live in harmony at all 4 level of living.

2. Health - self regulation :-
(Swasthya - Sanyam)

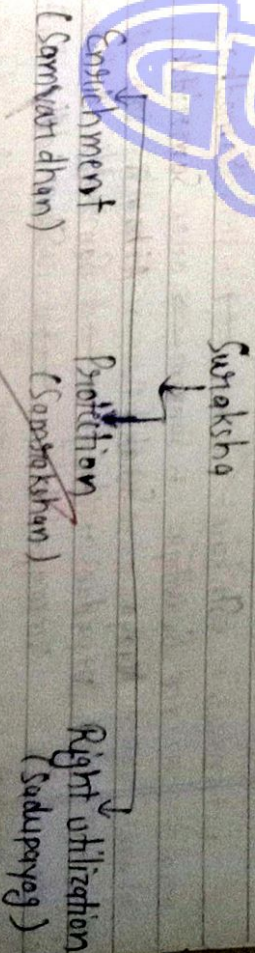
Health - Feeling of responsibility in the self utilization of body.

Sanyam - Basis of Swasthya

3. Justice - Preservation :-
(Nyaya - Suraksha)

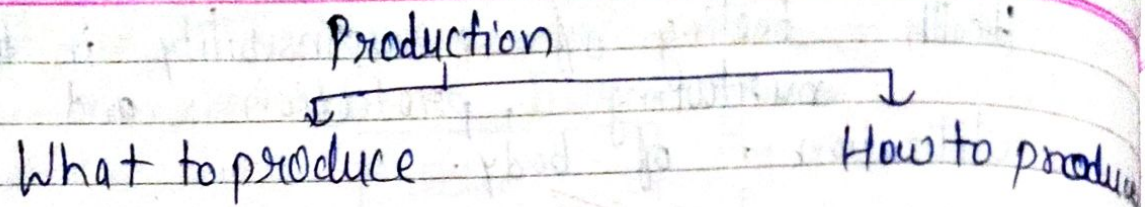
Justice - 'Human-Human relation' its recognition, fulfillment, evaluation leads to mutual happiness.

Preservation - Human trust of the nature relation & nature. Human trust of the nature relation enrichment, protection & right utilization.



4. Production - work :-
(utpadan - karya)

work - labour that human does on the trust of the nature things obtained out of work production.



(5.) Exchange - storage : —
(Vinimay - Kosa)

Exchange :- Exchanging of produce for mutual fulfilment & not for profit.

Storage :- Storing of produce after fulfilment of needs with a right utilization in future & not hoarding

Shiksha - Sanskar	→	Samadhan
Swasthya - Sanyam	→	Samsiddhi
Nyaya - Suraksha	→	Abhay & Sah-astitva
Utpadan - Kariya	→	Samsiddhi & Sah-astitva
Vinimay - Kosa	→	Samsiddhi & Abhay

5

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2/5

Production

What to produce

How to produce

(5.) Exchange - storage : —
(Vinimay - Kosa)

Exchange :- Exchanging of produce for mutual fulfilment & not for profit.

Storage :- Storing of produce after fulfilment of needs within a right utilization in future & not hoarding

Shiksha - Sanskari	→	Samadhan
Swasthya - Sanyam	→	Samsiddhi
Nyaya - Suraksha	→	Abhay & Sah-astitva
Utpadan - Kariya	→	Samsiddhi & Sah-astitva
Vinimay - Kosa	→	Samsiddhi & Abhay

(5)

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Unit - V

Implication of holistic understanding
a look at professional Ethics

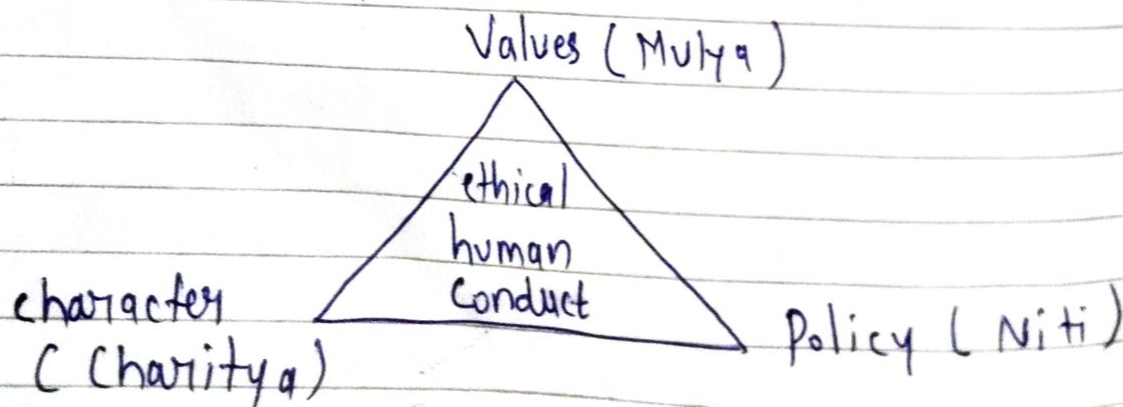
Defination of human conduct $\Rightarrow$

(i) The right understanding gain through self exploration also enable us to identify the definative of human conduct which may be called ethical human conduct.

2.) We are also able to understand the universality of a ethical human conduct which is in according with the universal human values.

3.) We are presentally living on the bases of are pre-conditioning and all asumption which are not in consonance with the truth or the right understanding.

4.) Unless we have the right understanding we are not able to identifies the definativeness of ethical human conduct it can be understood in term of following :-



Detail in given notes (p. 6)

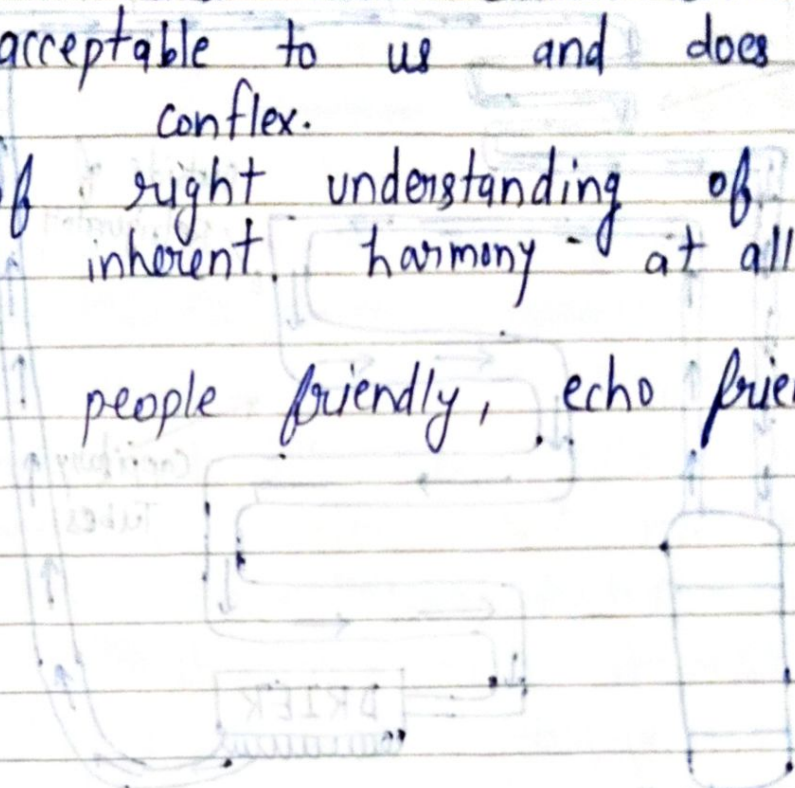
human

It can be concluded that ethical conduct is

(i) Naturally acceptable to us and does not lag to conflex.

(ii) The result of right understanding of the reality - the inherent harmony - at all the levels.

(iii) Self satisfy, people friendly, eco friendly and universe.



ethically
UNIT

Diagram of the Retention

Diagram of the Retention

(i) (ii) (iii) (iv)

Diagram of the Retention

Diagram of the Retention

Diagram of the Retention

Assignment - 5

Q-1 Mention some of the unethical practices in society today. Suggest real solution to the above problem.

Ans - The unethical practices are rapidly increasing and their impact is also becoming far-reaching. Corruption in multifarious manifestations is afflicting all the professions like a virus. Similarly, other unethical practices are also proliferating and getting out of control. It appears as if human ingenuity is being increasingly harnessed to devise newer and subtler ways to thwart the ethical conduct of profession to twist the Laws and to beat the system. As a result of this 'epidemic' of unethical practices, we are frequently coming across serious scams, major economic offences and kickbacks in large scale disasters, such as BHOPAL GAS TRAGEDY, the chernobyl disaster etc. endangering public life and prosperity and causing serious degradation to environment.

This menace becomes even more serious as unethical politics are adopted collectively by large industries, cartels, multinational corporations and even national governments. We are also quite familiar how misleading propaganda,

advertisements using sex-appeal, the influence of show business, and celebrities are being employed to influence the public mind for promoting all types of products which are not quite conducive to human welfare. We may enlist some salient categories of these unethical practices as follows:

- Corruption in multiple forms and at various levels.
- Tax evasion, misappropriation and misuse of public funds.
- Misleading propaganda, unethical advertisement and sole promotion.
- Cut-throat competition.
- Exploiting the weakness of consumers through various entirements.
- Adulteration and spurious production.
- Endangering the health and safety of public at large.
- Hoarding and over-charging etc.

Q.2: Describe briefly the criteria for evaluation of holistic technology with example.

A-

The modern technologies and systems are all human inventions in response to needs visualized under the influence of prevailing worldview. Accordingly, they have been designed and optimized to the objective function best suited to the world view. In order to facilitate the development of holistic technologies and systems, it will be necessary to visualize alternative objective functions and to formulate appropriate criteria for evaluation compatible with comprehensive human goal. Generally speaking, there are three broad criteria to guide the development of such technologies and systems, viz.,

- (a) Catering to appropriate need & lifestyles
- (b) People friendly
- (c) Eco-friendly

Criteria for technologies:—

The above mentioned general criteria can be itemized into more specific form as follows:—

- 1) Catering to real human needs
- 2) Compatible with natural system & cycles.
- 3) Facilitating effective utilization of human body, animals, plants and materials.

4.1 Safe, user-friendly and conducive to health.

5.1 Productive with local resources and expertise as far as possible.

6.1 Promoting the use of renewable energy resources.

7.1 Low cost and energy efficient.

8.1 Enhancing human interaction and co-operation.

Q.3 What is your vision of a universal human order? write in your own words.

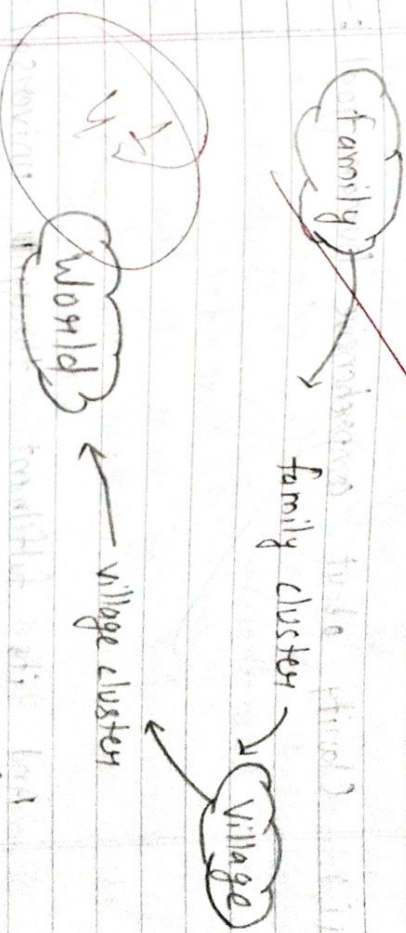
Ans -

Universal human order (sarvabhuma vyavasthi) is a feeling of being related to every unit including human beings and other entities of nature. Having understood the comprehensive human goal. we are able to be in harmony not only with human beings, but also with the rest of the nature. We are able to see that we are related to every unit in nature and ensure mutual fulfilment in that relationship. On the basis of understanding of harmony, we get the notion of an undivided society and universal human order.

The universal human order will comprise of:

1. The five dimensions of human endeavour (Education, health etc.) towards a fragmented society.

2. The step of organised from family to world family, each anchored in right understanding will integrated in the following way:



Q.4 What do you understand by competence in professional ethics? Give few example of its implications in industry.

Ans -

Professional ethics means to develop professional competence with ethical human conduct. Developing ethical competence in the individual is the only effective way to ensure professional ethics. The development of ethical competence

is a long term process to be achieved through appropriate value education. As profession is only a subset of the life activities, the competence in profession will only be the manifestation of one's right understanding. The salient features characterizing this competence can be summarized as follows:

(i) Clarity about comprehensive human goal :-

Samadhan

Samsiddhi

Sah-ajitva

And its fulfilment through universal human order.

(ii) Confidence in oneself :-

Based on the right understanding of oneself and the root of existence.

(iii) Mutually fulfilling behaviour :- Clarity & ethical human conduct and its

correlation with sustained collective happiness & personal as well as prosperity.

(4) Mutually enriching interaction with nature :-

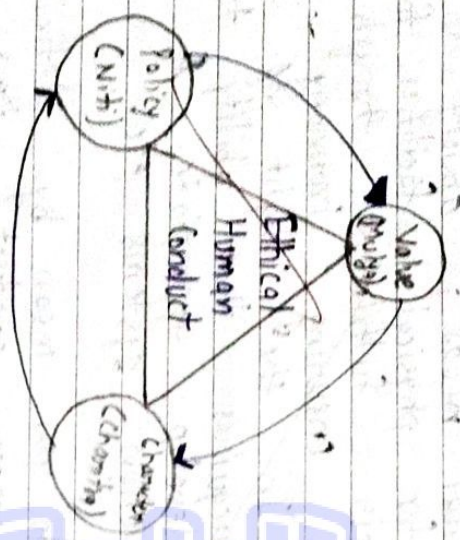
in physical needs, ability to assess the needs for physical facilities for the family and their fulfillment through production systems ensuring harmony in the nature. In the light of the above, one acquires the ability to identify and develop appropriate systems etc.

Q.5 What do you mean by definiteness of ethical human conduct? How can it be ensured?

Ans - The right understanding gained through self-exploration also enables us to identify the definiteness of human conduct which may also be called the ethical human conduct. It is the same for all human beings. So we are able to understand the universality of ethical human conduct which is in consonance with the universal human values. Unless we have the right understanding, we are not able to identify the definiteness of ethical

human conduct. It can be understood in terms of the following

- I Values (Mulya)
- II Policy (Niti)
- III Character (Charitra)



IV Value (Mulya) :-

Values are a part of our ethical conduct. They are the natural outcome of realisation and right understanding, which is always definite. The values cannot be enforced through fear, greed and false beliefs. Only right understanding through the process of self-exploration can help in inculcating universal human values to attain harmony.

2] Policy (Niti) :-

Once we learn to live with values, we are able to develop an ethical sense in all our pursuits. This is reflected in our thought process, behaviour and actions. We adopt the policies that contribute to human welfare which eventually leads to enrichment protection and right utilization of mind, body and wealth.

3] Character (Charitra) :-

Definitiveness of our character is that outcome of the definiteness of our behaviour and work. This can be characterised in term of:

- (a) Chastity in a conjugal relationship i.e. chastity in husband - wife relationship (Sva-Mahi, Sva Pursuh).
- (b) Rightful production and utilization of wealth (Sva-Dhan).
- (c) kindness in behaviour and work (Daya, Yashan & kanyas).

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Teacher's Signature